

## CHILD DEVELOPMENT AND PARENTING CLASS

Ms. Albano

Room 2405

Potomac Senior High School: (703) 441-4244 Email: [albanodx@pwcs.edu](mailto:albanodx@pwcs.edu)

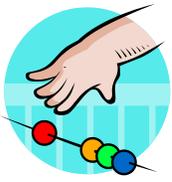
**OUR CLASS:** Child Development is a class that studies the mental, physical, emotional, social, and intellectual development of a child from birth through elementary age. Students will learn skills in effective parenting, teaching, and nurturing of children. Students enrolled in Child Development and Parenting focus on balancing work and family; analyzing parenting roles and responsibilities; sex education and teen pregnancy; the development of the fetus; the pregnancy and birth process; the developmental stages of small children; nutrition for babies and children

**THE TEACHER:** My name is Ms. Dorothy Albano and I absolutely love teaching teens about children. Along with my passion for teaching, I love being with family and especially cooking for and with them. Another hobby of mine is learning about human development and psychology and so the area of child psychology and development were my favorite courses when I was in school to become a teacher (some time ago!). I have raised 4 children of my own; 2 boys and 2 girls and now they are all entering the marriage phase themselves. I have 2 new grandchildren: my daughter has a baby boy and my son has a baby boy, both born this past year. As I teach I use real life scenarios from my own experiences as a Mother and new Grandmother. I am crazy about teaching and love teaching students about the developmental progression of children.

**MATERIALS NEEDED:** Students only need a 1 subject notebook to keep in class. I will provide them with a folder for them to keep their notebook and all their graded work. So, work done in this class ALWAYS stays in this class in order to avoid "I left it home or in my locker or I lost it". If you did it then it is in the bin of handed in work or in the folder I provide for you.

### COURSE TOPICS:

- The human life cycles
- Bridging generation gaps
- Child development theorists
- Child psychology
- Abstinence
- Teen pregnancy
- Stages of pregnancy
- Birth
- Caring for a newborn
- Family structures
- Family Systems Theory
- Cultural Norms in Parenting
- Parenting styles
- Child abuse
- Physical development of children
- Emotional development of children
- Cognitive development of children
- Social development of children
- Importance of play
- Language and literacy development
- Day care
- Nutrition for children
- Careers working with children



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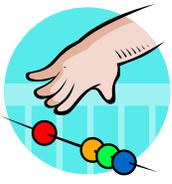
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### CLASSROOM EXPECTATIONS:

- **Respect, respect, respect!** Think before you speak and use discretion always.
- **I do not allow cliques in my classroom.** I mix up the seating arrangement so you all become familiar with everyone.
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- **Come to class prepared and ready to learn.** This means you are equipped with a positive attitude, read the agenda on the smartboard, get your folder and wait for my instruction to begin.
- **If you eat in class I do not want to see evidence of it.** Use the disinfectant wipes to clean up your desk and clean-up your area before leaving the room.
- **Keep this classroom and yourselves neat!** I have tissues, hand sanitizer, body spray, lotion, and disincentive wipes. Germs spread very easily so let's keep that from happening in my class, please!
- **Last but MOST IMPORTANT! Potomac High School does NOT allow cell phone use during class unless the teacher is having students use it for a lesson. In fact, it needs to be put away. This is my biggest rule and I am serious about instilling it as a law in my room. My policy regarding cell phones is:**

**Cell phones MUST BE PLACED IN PLASTIC BAGS ATTACHED TO YOUR DESK AFTER CLASS HAS BEGUN.** My class begins after I take attendance and explain the daily agenda and the warm-up activity. Cell phone use is **STRICTLY PROHIBITED** while I am teaching the class. If students do not comply to this rule than they will be asked to leave the classroom, parents will be notified, a referral will be sent, students will receive a zero for the day and not be able to make up the work.

If the above guidelines and expectations are not followed and a student's behavior interferes with the learning process the teacher will have the student change seats or leave the classroom. If this happens I will be sending a referral and contacting parents.



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### ACADEMIC INTEGRITY PHILOSOPHY

Honesty is a value that holds each person to tell the truth and to defend the truth. Honesty supports intellectual growth and creates a fair learning environment. Having academic integrity means valuing and demonstrating positive regard for:

Intellectual honesty

Personal truthfulness

Learning for its own sake

The creations and opinions of others (i.e., intellectual property)

**GRADING AND ASSESSMENTS:** The student will be given rubrics for each assessment well in advance so that they know what criteria they must meet at standard.

Summative Assessments: Quizzes, Projects, Written reflections as an exit sheet
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Formative Assessments: Daily Work/warm ups & Journal/group work / class participation/employability skills
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All assignments and work need to be turned in on the correct due dates. **Waiting for the last minute to try to pass this class will be very difficult and stressful.** All projects and assignments need to be done on time in order to do well in this class. Missing group work, projects, presentations, and tests will greatly affect your grade and how well you will do in this course. **DO ASSIGNMENTS ON TIME!!!**

**QUIZ POLICY:** Students will be expected to take unit quizzes in class. If a student misses a quiz day it will be up to the student to schedule when to make up the quiz.

**ABSENCE/MAKE-UP/LATE WORK:** School rules regarding tardies, absences and excessive absences will be enforced and can be found in the student handbook. Students are expected to make up all work missed due to absences. It is the student's responsibility to check on missing assignments from me. He/she will have equal number of school days to make up the work as for which they are absent. Make-up work will need to be given directly to me and turned in by the appropriate dates.

**LATE WORK:** The classroom schedule allows ample time for completion of all work during class. If a student is absent from class, or has fallen behind, it is his/her responsibility to obtain make-up work and make arrangements for its completion with the teacher. Late work must be turned in by late work due dates for credit.

**Students who have been in class but chose not to complete the work may not make-up work. This will be indicated in the gradebook for each assignment (marked absent and make up or NHI- not handed in and not able to make-up)**

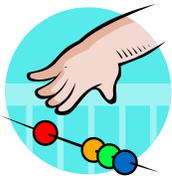
**Parents may help by:** Checking grades online and check progress reports carefully for mistakes, missing assignments and attendance problems.

If you have any questions or concerns, please contact me at Potomac Senior High School 703-441-6122 or via email at [albanodx@pwcs.edu](mailto:albanodx@pwcs.edu)

Thank you!

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Room #2405



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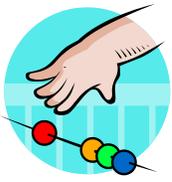
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### CHILD DEVELOPMENT AND PARENTING PACING GUIDE

First quarter	Second quarter	Third quarter	Fourth quarter
Why we learn about children <ul style="list-style-type: none"> <li>Observing children</li> </ul>	Preparing for birth <ul style="list-style-type: none"> <li>Healthy pregnancy</li> <li>Preparing baby's arrival</li> <li>Childbirth options</li> </ul>	Family Challenges <ul style="list-style-type: none"> <li>Family stresses</li> <li>Children w/special needs</li> <li>Child abuse and neglect</li> </ul>	The child from age 4-6 <ul style="list-style-type: none"> <li>physically</li> <li>emotionally</li> <li>socially</li> <li>intellectually</li> </ul>
Responsibilities of parenting <ul style="list-style-type: none"> <li>Bonding</li> <li>Discipline</li> <li>Guidance</li> <li>Cultural Norms in family life</li> </ul>	The baby's arrival <ul style="list-style-type: none"> <li>Labor and birth</li> <li>The newborn</li> <li>Postnatal period</li> </ul>	Physical development from age 1-3 <ul style="list-style-type: none"> <li>Caring for them at this age</li> </ul>	The child from age 7-12 <ul style="list-style-type: none"> <li>physically</li> <li>emotionally</li> <li>socially</li> <li>intellectually</li> </ul>
Building strong families <ul style="list-style-type: none"> <li>Family characteristics</li> <li>Parenting skills</li> </ul>	Physical development of infant <ul style="list-style-type: none"> <li>Infant growth</li> <li>Caring for infant</li> <li>Health and wellness</li> </ul>	Emotional and social development from age 1-3	Adolescence <ul style="list-style-type: none"> <li>physically</li> <li>emotionally</li> <li>socially</li> <li>intellectually</li> </ul>
Sex and reproduction <ul style="list-style-type: none"> <li>Contraception</li> <li>STD's</li> <li>Abstinence</li> <li>Teen parenting</li> </ul>	Emotional and social development <ul style="list-style-type: none"> <li>Child development theorists</li> </ul>	Intellectual development from age 1-3	Nutrition for children of all ages <ul style="list-style-type: none"> <li>Students create children menus</li> </ul>
Pregnancy and prenatal development <ul style="list-style-type: none"> <li>What to expect during each trimester of pregnancy</li> <li>Physical changes to mother and fetus</li> </ul>	Intellectual development of infants <ul style="list-style-type: none"> <li>Brain development</li> <li>Intellectual development in the first year</li> <li>Helping infants learn</li> </ul>	Day Care Research	Careers working with children

#### Possible Visitors

- Visits from planned parenting
- Teen moms talk
- Visit from a nurse
- Visit from School psychologist



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**Syllabus Acknowledgement (Please Return for Points)**

**Potomac Senior High School CHILD DEVELOPMENT AND PARENTING**

**RETURN THIS PAGE COMPLETED TO MS. ALBANO**

**Print Student Name** \_\_\_\_\_ **Period:** \_\_\_\_\_

Dear Parents: I am excited and looking forward to working with your student. Please read the Course Syllabus including classroom expectations and grading policies with your student. This can be accessed through my website on the Potomac Website. If you prefer a paper copy I will send one home with your child.

During the semester, students may be viewing the following movies if time permits (The Ratings for each movie is below). Please mark with an X in the Yes or No box to whether or not you would like your student to view the videos. If not, students will be provided a supplemental assignment.

	Yes	No
Mrs. Doubtfire (Family Unit) PG-13		
Blast from the Past (Family Unit) PG 13		
Big (developmental stages) PG		
I am Sam (Intellectually challenged parenting) PG 13		
The Pursuit of Happiness (economically challenged single parent) PG		
Daddy Daycare (Daycare Evaluations) PG		
Gimme Shelter (teen pregnancy on the streets) PG-13		

	Yes	No
For Keeps (teen pregnancy and marriage) PG-13		
Super Nanny television series- Positive Guidance		
Life's Greatest Miracle (NOVA) (Human Growth)		

**ATTENTION PARENTS!!!!!!!!!!!!**

**The students WILL be learning about topics that are very personal such as sexuality, STDs, teen pregnancy, birth control, abstinence, as well as watching a real birth DVD. If you or your child find these topics uncomfortable or inappropriate than please reconsider this class choice very carefully. This class will be a mixed high school grades 9-12<sup>th</sup>.**

**Parental Communication: My Phone number/email address is:** \_\_\_\_\_

We have read and understand this invitation to learn as described in the syllabus. Our signatures show that we are setting a course for success in this class.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/Guardian Name Printed:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date** \_\_\_\_\_