

Earth Science Syllabus 2018-2019

Teacher: Ms. C. Hepp

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I. Course Description

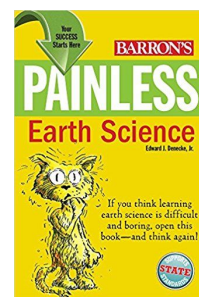
In Earth Science, the students explore the areas of geology, meteorology, astronomy and oceanography. They are required to learn the latest concepts, developed in explaining the complex natural forces controlling the earth in terms of our weather, the oceans, crustal process and space exploration. Emphasis is put on the students' inductive reasoning powers to lead them to a more thorough understanding of the earth sciences. Labs, lab reports, use of graphs, and formal projects also challenge the students to enrich their pursuit of knowledge of our dynamic earth. All material covered in this course focuses on the requirements of the Earth Science End of Course SOL exam.

Required Materials:

- 3 Ring Binder (1.5 – 2 inches)
- Notebook/ lined paper
- Pens or pencils
- Colored pencils or crayons

Optional, though highly recommended Materials:

- Planner
- *Painless Earth Science* by Edward J. Denecke Jr. (\$8.00 on Amazon.com)



Grading

Formative Assessments: 20% of total grade

Homework and classwork (notes/worksheets) - 10%

Quizzes - 10%

Summative Assessments: 80% of total grade

Formal labs and projects - 30%

Tests and Benchmarks - 50%

Grade scale

90 - 100 = A

87 - 89 = B+

80 - 86 = B

77 - 79 = C+

70 - 76 = C

67 - 69 = D+

60 - 66 = D

59 and below = F

II. Classroom Policies

Make-up work

- In the event a student is absent, it is the student's responsibility to make up the work.
- The student must obtain their make-up work from the class website or speak to Ms. Hepp about extra copies of assignments.
- The student will be given the same number of days to make up work as those he or she missed.

Assignments

- All homework assignments are due at the beginning of class. **No exceptions!**
- All classroom assignments are due at the end of class.
- Late work may be turned in for up to 70% credit if turned in by the unit test. **Work turned in after the unit test will not be accepted.**
- **COPYING/ PLAGIARISM WILL RESULT IN A SCORE OF ZERO!**

Books

- Textbooks will be kept in the classroom.

Lectures, Discussions, Presentations

- Students are expected to conduct themselves in a respectful manner at all times.
- Students are to remain in their seats except for emergencies or as directed by the teacher.
- Hall passes will not be issued unless out of severe necessity.
- No food or drinks (including gum or candy) are allowed in the classroom.
- All students must display appropriate behavior for the classroom setting (no talking out of turn, disrupting the class, etc.)

Tests/Quizzes

- All tests and quizzes are to be done quietly and independently.
- Any form of cheating is not allowed and is a violation of the Student Code of Conduct.
 - **COPYING/ PLAGIARISM WILL RESULT IN A SCORE OF ZERO!**
- If a student finishes their test early, the student should remain in their seat as to not disturb other students.
- Remediation will be given after unit exams. This is not optional, and will count towards the test category.
- Quizzes may be retaken during Flex time or before/after school. *The retake score will be counted.*

Cell Phone Usage

- Cell phones must be turned off and placed in backpacks upon entering the classroom. This includes headphones / earbuds!
- Students will be notified by the teacher when cell phone usage is acceptable for learning purposes only.

Classroom Guideline Violations

- Failure to follow the classroom expectations will result in consequences. Because different violations of the expectations may warrant different types of consequences, specific consequences are not tied directly to the violations.
- See the Student Code of Conduct.

SYLLABUS AGREEMENT:

By signing this agreement, you have read and understood the policies and expectations laid out in the syllabus. You also understand that this agreement is subject to change at the teacher's discretion, and you will be notified of such changes.

Student Name (Printed) _____ Signature: _____

Parent Name (Printed) _____ Signature: _____

Date: ____/____/2018